



APPLYING INDIGENOUS APPROACHES TO ECONOMICS INSTRUCTION

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ABSTRACT

We contribute to the effort to build a more inclusive discipline by offering lessons and teaching strategies derived from the Indigenous peoples of North America. Our proposed relational approach to teaching provides a framework that accommodates many practices already gaining traction in economics. Drawing on the literature on inclusive teaching practices as well as personal narratives from the classroom, we propose a set of principles of Indigenous-influenced economics courses, and we talk about how to translate those principles into applied teaching strategies. We believe borrowing from Indigenous pedagogies can build belonging and community in our classrooms, thereby contributing to a discipline that is more welcoming of a broader range of students.